

ROSLYN MIDDLE SCHOOL



Curriculum Guide

2010 - 2011

Promoting lifelong learning through social, emotional and
intellectual development...

ROSLYN MIDDLE SCHOOL MISSION STATEMENT

Roslyn Middle School will create a positive environment that promotes lifelong learning through social, emotional and intellectual development. A culture of respect, understanding and integrity will be nurtured through the collaboration of educators, support staff, students, parents and our community.

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The Rehabilitation Act prohibits any discrimination based on a person's handicapping condition. For questions or issues concerning Title IX, contact Dr. Edward Salina, the District Title IX Coordinator at 801-5020.

For questions or issues concerning The Rehabilitation Act, contact Dr. Edward Salina, Assistant Superintendent at 801-5020.

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Minimum N.Y. State Middle School Course and Assessment Requirements

All middle school students in New York State are required to receive instruction in the subject areas listed below. Roslyn Middle School meets or exceeds the minimum State Learning Standards in all units of study.

Units of Study Required During Grades 6 - 8

English Language Arts	3 Units of Study
Mathematics	3 Units of Study
Science	3 Units of Study
Social Studies	3 Units of Study
Health Education	_ Unit of Study
Home & Careers	_ Unit of Study
Languages Other Than English	1 Unit of Study
Music	_ Unit of Study
Physical Education	_ Unit of Study each Year
Technology Education	1 Unit of Study
Visual Arts	_ Unit of Study

Students who have been determined to need academic intervention services may have the units of study reduced, but not eliminated. Academic intervention services shall be coordinated with instruction in the general curriculum.

Required New York State Assessments

All students shall take the following assessments:

Grade 8

English Language Arts Assessment
Mathematics Assessment
Science Assessment
Second Language Proficiency Exam
Social Studies Assessment

Required N.Y. State Assessments - Continued

Grade 7

English Language Arts Assessment
Mathematics Assessment

Grade 6

English Language Arts Assessment
Mathematics Assessment

(Testing dates are subject to change by the State Education Department.)

Grading System

All courses are graded with a numeric system from 0 to 100, unless otherwise noted in the course description. The minimum passing grade is 65.

Interim academic reports are mailed home each quarter after five weeks. Report cards are mailed to parents and guardians every ten weeks.

Calculating Final Course Averages

Final averages for full year courses with a final exam or Regents test will be calculated as follows: **Q1 + Q2 + Q3 + Q4 + Final Exam / 5**

Final averages for full year courses without a final exam or Regents test will be calculated as follows: **Q1 + Q2 + Q3 + Q4 / 4**

Final averages for semester courses with a final exam or project will be calculated as follows: **Q1 (40%) Q2 (40%) Final Exam or Project (20%)**

Final averages for semester courses without a final exam or project will be calculated as follows: **Q1 (50%) Q2 (50%)**

Final averages for alternate-day courses will be calculated with the same format as full year courses.

Note: Full year courses with a midterm examination will calculate the midterm as 20% of the 2nd quarter average.

Pass/Fail Courses

A limited number of elective and special education courses are graded on a High Pass (HP), Pass (P), Low Pass (LP), and Fail (F) basis. Courses that are graded on a Pass/Fail system are noted in this guide.

Grade Six – Course Offerings

Team Courses

Core 6

Offered: Full Year

Type of Course: Required

Core is a course designed to help sixth grade students cope with the new demands of the Middle School. A variety of enrichment activities are provided throughout the year on topics such as body image and self-esteem; as well as sensitivity and awareness of differences. Students will learn study skills, along with skills associated with reading and writing in the content areas of mathematics, science, social studies and English language arts. The curriculum enables students to deepen their understanding of all topic areas.

English 6

Offered: Full Year

Type of Course: Required

In the sixth grade English language arts instructional program, the focus is on building solid English skills. Using novels as a foundation, comprehension and writing are developed through short and extended responses. Contextual vocabulary study is also part of each novel unit. In order to develop their writing, students are guided through the process of writing essays. Outside reading assignments, authentic assessments and oral presentations further enhance reading, writing, and speaking skills. Additional units of study include poetry, interdisciplinary mythology, and short stories. Grammar study solidifies students' understanding of their language and their ability to use it properly for greatest effect. All English 6 students will take the state assessment in English language arts. Students who need additional support in English language arts will also be assigned to Reading 6.

Mathematics 6

Offered: Full Year

Type of Course: Required

This course is designed to address the seven standards found in the N.Y. State K-6 curriculum and select 7th grade topics such as algebra and geometry. Students who successfully complete this course will advance to Mathematics 7 Accelerated in grade seven and Algebra 1 in grade eight.

The curriculum in this course will include mathematical reasoning, numbers and numeration, operations, model/multiple representation, measurement, uncertainty, and patterns/functions. The basic principles of mathematics and the development of problem solving techniques will be discussed in each unit of study. Students who need additional support in mathematics will also be assigned to a math lab on alternate days. Students in Math 6 will take the N.Y. State Grade 6 Assessment in mathematics.

Possible Middle School Sequences in Mathematics

Math 6_ Math 7 Accelerated_ Algebra 1

or

Math 6_ Math 7 Accelerated_ Algebra 1 Research H

Science 6

Offered: Full Year

Type of Course: Required

Sixth grade science focuses on life science. Students will be engaged in a variety of exciting hands-on activities in a fully equipped laboratory facility. The areas of study include classification, microbes, plants, animals, human systems, and ecosystems. The interdependence of living organisms is emphasized throughout the course. Students will learn to utilize scientific lab techniques, write lab reports, practice proper safety skills, and build on their knowledge of the Scientific Method. Science 6 is part of the multi-year science sequence that prepares students for the Science 8 Assessment.

Social Studies 6

Offered: Full Year

Type of Course: Required

The social studies curriculum for grade 6 focuses on the development of democracy and the rule of law. The topics include the ancient civilizations of Mesopotamia, Greece, and Rome, the Middle Ages, the Renaissance, Industrial Revolution, and French Revolution. Throughout the course, map skills, research skills and the writing process will be used to enhance instruction. Students will have an opportunity to draw connections between current events and each historical time period.

Language Courses

Introduction to French

Offered: Full Year

Type of Course: Required

Introduction to French acquaints students with the basic expressions, vocabulary, and culture of French-speaking peoples and countries. Students will be given a comparative perspective of French and English through word derivations, roots, prefixes and suffixes. Thematic and situational packages will be used to foster proficiency and fluency. Multiculturalism will also be highlighted in the course.

Introduction to Italian

Offered: Full Year

Type of Course: Required

Introduction to Italian acquaints students with the basic expressions, vocabulary, and culture of Italian-speaking peoples and countries. Students will be given a comparative perspective of Italian and English through word derivations, roots, prefixes and suffixes. Thematic and situational packages will be used to foster proficiency and fluency. Multiculturalism will also be highlighted in the course.

Introduction to Spanish

Offered: Full Year

Type of Course: Required

Introduction to Spanish acquaints students with the basic

expressions, vocabulary, and culture of Spanish-speaking peoples and countries. Students will be given a comparative perspective of Spanish and English through word derivations, roots, prefixes and suffixes. Thematic and situational packages will be used to foster proficiency and fluency. Multiculturalism will also be highlighted in the course.



Exploratory Courses

Art 6

Offered: One Quarter

Type of Course: Elective

Art 6 is a ten-week course designed to give all students a wide variety of experiences in different media. Techniques in drawing, painting, sculpture, printing, and design are explored through various unit areas aimed at specific concepts and movements in art history.

Exploring Literature 6

Offered: One Quarter

Type of Course: Elective

Exploring Literature develops students' reading comprehension skills and enhances their literary analysis skills. Interpretive activities enable students to become more aware of their reactions as they read, develop sensitivity to language, value their own curiosity about a text, and explore new ideas through writing. In this class, students practice many reading and thinking skills: recalling and organizing details from a story, drawing inferences, analyzing characters' motives, and finding the main idea of a passage or text as a whole.

This course is graded on a Pass/Fail basis.

Home & Careers 6

Offered: One Quarter

Type of Course: Required

This ten-week course has been created to reflect the N. Y. State Home and Careers Learning Standards. Students in this course will be given the opportunity to learn how to make

decisions and solve problems, apply decision-making to their everyday lives, learn nutrition management, prepare simple foods, and create a simple sewing project.



Keyboarding

Offered: One Quarter

Type of Course: Elective

6th grade students may select a ten-week course that teaches keyboarding skills. Students will learn the basic touch system of keyboarding and will begin to develop typing speed and accuracy.

Language Arts Workshop 6

Offered: One Quarter

Type of Course: Elective

Sixth grade Language Arts Workshop is a ten-week course that enhances students' writing proficiency. Utilizing the standards set forth by the N.Y. State E.L.A. Assessment, students will gain further development of their writing skills, as well as an understanding of what makes good writing and how to achieve it. This course is divided into five units: Writing the Perfect Paragraph, Listening Skills and Comprehension, Utilizing Active Reading Skills, Writing About Common Themes, and Research and Information Writing. Correlation to the E.L.A. exam will be noted, as we include past exams as exercise. All units contain relevant writing assignments that indicate their understanding of the specific skill addressed. This course is graded on a Pass/Fail basis.

Music

Band 6

Offered: Alternate Days

Type of Course: Elective

Students in Band 6 will have an opportunity to improve technical

skills such as articulation, phrasing, tempo, and dynamics, while also preparing for performances at concerts and graduation. Students will be scheduled for pull-out lessons approximately twice every three weeks. Pull-out periods will be rotated. Students in Band 6 are required to attend two evening performances each year.

Chorus 6

Offered: Alternate Days

Type of Course: Elective

The sixth grade chorus program provides opportunities to improve voice, character, and social awareness while singing. The course will include the performance of varied vocal music with emphasis on proper breathing, resonance, diction, note reading and standard performance techniques. The chorus performs in concerts during the school year to give the student performers ample opportunity to demonstrate their musical skills. Performance at both the Winter and Spring concerts is a course requirement.

General Music 6

Offered: Alternate Days

Type of Course: Required for students who are not in a music performance group.

Students in General Music will gain an appreciation and understanding of music theory, form, and history. The function of rhythms, purpose of elementary composition, and the role of computerized music will also be explored. With the use of electronic keyboards, students will listen to, play, and create a wide variety of music.

Lunch Chorus 6

Offered: Alternate Days - During Lunch Period.

Type of Course: Elective

Prerequisite: Enrollment in an instrumental ensemble.

This course is offered to band and orchestra students who would also like to participate in the RMS chorus. (See Chorus 6 for a full course description.)

Orchestra 6

Offered: Alternate Days

Type of Course: Elective

Orchestra 6 reinforces beginning string techniques including note reading and proper instrument position. A higher level of music will be explored in this course than in earlier grades. Students will be required to perform at two evening concerts during the year and to participate in pull-out lessons. Pull-out periods will be rotated.

Physical Education 6

Offered: Alternate Days

Type of Course: Required

The Middle School Physical Education program is designed to provide all students with opportunities for healthy mental, physical, and social growth and development through a variety of physical activities. The physical education curriculum also emphasizes the development of health related physical wellness. A variety of individual and team sports, games, and activities are offered.

Sail 6 – Enrichment Program

Offered: Full Year (Replaces Core 6 - Full Year)

Type of Course: Elective

Prerequisite: District-wide Recommendation Process

The Sail curriculum parallels the sixth grade mathematics, science, English, social studies, art, and technology curriculum. The rigorous program takes information and ideas presented in class to an advanced level. An interdisciplinary approach will be used.

Academic Support Courses

Mathematics Lab 6

Offered: Alternate Days

Type of Course: **Required** by N.Y.S. Assessment Scores or by teacher recommendation.

A student is scheduled for a mathematics lab class if his or her N.Y.S. assessment score reveals a deficiency in mathematics skills

or his or her current course progress is insufficient. Special attention will be given to the tasks associated with the mathematics assessment. Math Lab is taken in addition to a student's regular mathematics class and meets on alternate days.

Grading: Pass / Fail

Reading Core 6

Offered: Alternate Days

Type of Course: **Required** by N.Y.S. Assessment Scores

The reading program uses a wide variety of methods and materials to motivate students to read, develop vocabulary, improve comprehension skills and strategies, enhance listening skills, and foster proper study skills. Grading: Pass / Fail

English Language Learner Courses

See Page 43

Special Education Courses

See Page 44

Roslyn Middle School
Course Selections
Grade 6 Worksheet

Required Courses - 9 Periods

1. **English 6** Full Year
 2. **Mathematics 6** Full Year
 3. **Social Studies 6** Full Year
 4. **Science 6** Full Year
 5. **Language** Full Year
Intro to French
or
Intro to Italian
or
Intro to Spanish
 6. **Phys. Ed. 6** Alternate Day
or
*Adapt. P.E. 6 Alternate Day
- AND**

Student Must Select One:

- General Music 6 Alternate Day
or a performing group
- Band 6 Alternate Day
Chorus 6 Alternate Day
Orchestra 6 Alternate Day
7. **Core 6** Full Year
 8. **Elective Mini Courses** (10 weeks ea.)
 - A. Art 6
 - B. Home & Careers 6
 - C. Language Arts Workshop 6
 - D. Exploring Literature 6

or

 - D. Keyboarding
9. **Lunch**

*** Recommendation Only**

Alternate Assignments

Music

Lunch Chorus 6 Alternate Day
Meets during lunch period

Academic Support Classes

(Required if achievement falls below acceptable levels.)

***Math Lab 6** Alternate Day
Replaces an elective period

Reading Core 6 Alternate Day
Replaces an elective period

Special Education

***Co-teaching Workshop** Daily
Required for co-teaching students.
Replaces Core

* Support 6 Daily

*** Recommendation Only**

Sample Grade 6 Schedule

Period 1 English 6

Period 2 Math 6

**Period 3A Physical Education 6
3B Band 6**

Period 4 Social Studies 6

Period 5 Science 6

Period 6 Lunch 6

**Period 7 Q1 Exploring Literature 6
Q2 Language Arts Workshop 6
Q3 Art 6
Q4 Home & Careers 6**

Period 8 Core 6

Period 9 Introduction to Spanish



Grade Seven – Course Offerings

Team Courses

English 7

Offered: Full Year

Type of Course: Required

English 7 emphasizes continued development in the domains of reading, writing, speaking, and listening. The program of instruction stresses growth in the use of study skills, personal vocabulary, and the knowledge of grammar and spelling rules. A process approach to writing encourages students to brainstorm, draft, revise, and finalize their writing. The curriculum includes critical reading of novels, short stories, plays, poetry, myths, and biographies. Students study these genres in class and through outside reading assignments as well. A team approach to instruction permits students to experience interdisciplinary and authentic assessment projects. Teachers challenge their students to confront ethical and moral issues in literature, and to consider reasonable ways of resolving such dilemmas. All English 7 students will take the State Assessment in English Language Arts. Students who need additional support in English language arts will also be assigned to Language Arts Workshop 7 or Reading 7.

Mathematics 7 Accelerated

Offered: Full Year

Type of Course: Required

Students in Mathematics 7 Accelerated will be exposed to an enriched pre-algebra and geometry curriculum which will help to prepare them for the Regents examination in Algebra 1 in grade 8. Topics in this accelerated course will include number systems, ratios and proportions, percent, systems of measurement, algebra, geometry and coordinate geometry, and probability and statistics. Students in Math 7 Accelerated will take the N.Y. State Grade 7 Assessment in mathematics.

Students who received a 93 or higher in this course will be considered for Algebra 1 Research Honors in grade 8.

Possible Middle School Sequences in Mathematics

Math 7 Accelerated_ Algebra 1
or
Math 7 Accelerated_ Algebra 1 Research H

Science 7

Offered: Full Year

Type of Course: Required

Physical science is the focus of the 7th grade science curriculum. The course emphasizes scientific theory and the Scientific Method. Students will have an opportunity to build cognitive and manipulative science skills through classroom instruction and laboratory experiences. Topics will include: the atom and atomic theory, molecules, simple equations, heat, work and machines, forces, and energy. Applications of energy, including alternative energy sources, will be investigated. Science 7 is part of the multi-year science sequence that prepares students for the Science 8 Assessment.

Social Studies 7

Offered: Full Year

Type of Course: Required

The 7th grade social studies course is an introduction to the history of the United States beginning with the age of exploration and the discovery of the new world. Students study the chronology by which the United States moves from its colonial infancy to the Civil War period. Where possible, the arts and literature are used to enrich the course of study. All of the important social studies skills are introduced including graph interpretation, essay writing, note-taking, map analysis, and the understanding of political cartoons. Multiculturalism and values education are interwoven into the curriculum.

Language Courses

Intermediate French

Offered: Full Year

Type of Course: Required

Prerequisite: Successful completion of Introduction to French. (65 final

average or higher.)

Intermediate French helps students to develop a firm foundation in understanding and speaking French. Emphasis will be placed on the development of listening, speaking, reading and writing skills. Crossover derivations and contrasts will be used to help students master English language concepts. Students will study the contributions made by French speaking cultures to our country and to the world. (Students must pass Intermediate French to enter Advanced French in 8th grade.)

Intermediate Italian

Offered: Full Year

Type of Course: Required

Prerequisite: Successful completion of Introduction to Italian. (65 final average or higher.)

Intermediate Italian helps students to develop a firm foundation in understanding and speaking Italian. Emphasis will be placed on the development of listening, speaking, reading and writing skills. Crossover derivations and contrasts will be used to help master English language concepts. Students will study the contributions made by Italian culture to our country and to the world. (Students must pass Intermediate Italian to enter Advanced Italian in the 8th grade.)

Intermediate Spanish

Offered: Full Year

Type of Course: Required

Prerequisite: Successful completion of Introduction to Spanish. (65 final average or higher.)

Intermediate Spanish helps students to develop a firm foundation in understanding and speaking Spanish. Emphasis will be placed on the development of listening, speaking, reading and writing skills. Crossover derivations and contrasts will be used to help students master English language concepts. Students will study the contributions made by Spanish speaking cultures to our country and to the world. (Students must pass Intermediate Spanish to enter Advanced Spanish in the 8th grade.)



Exploratory Courses

Art 7

Offered: Two Quarters

Type of Course: Required

Art 7 is a twenty-week required course that builds on the elements learned in Art 6. It is designed to give students a more extensive art experience. The curriculum delves into a wide variety of concepts and movements, while continuing the exploration of artistic techniques and materials.

Computer 7

Offered: Two Quarters

Type of Course: Elective

Seventh grade students will participate in a twenty-week exploratory course designed to enhance their computer skills, learn new software, and safely explore the Internet. Students will work with spreadsheet, word processing, publishing, and presentation software during the semester. The course will also focus on enhancing research skills and respecting others on the Internet.

Creative Writing

Offered: Alternate Days

Type of Course: Elective

Students in Creative Writing will participate in a stimulating workshop atmosphere for beginning writers where they will have opportunities to explore their imaginations, examine their experiences and express their knowledge.

Topics in this course will include many genres of writing selected from playwriting, poetry, short stories, narratives / screenplays / skits, and mysteries. The culmination of the class will include a student-selected, teacher-approved, creative project.

Grading: Pass / Fail

Health Education 7

Offered: Two Quarters OR Alternate Day Full-year

Type of Course: Required

Health 7, a required course in New York State, is offered for one half year in grade seven. The course is designed to help students

become aware of the lifestyle factors that influence their health status. The course begins with a strong foundation in decision-making skills, which is then applied to such topics as peer relationships, family life, physical fitness, avoiding tobacco, alcohol and other drugs, and fostering a healthy lifestyle. Students will learn to develop positive health attitudes through discussion, research, and group activities.

Justice and the Supreme Court 7

Offered: Alternate Days

Type of Course: Elective

In this course, students will become acquainted with American constitutional principles and history as well as with the mechanics of the justice system. Students will study and reenact important cases in our history from 1789-1865 and argue the cases in mock trials, before guest judges. They will learn about basic issues in constitutional law as well as how trials are conducted.



Music

Band 7

Offered: Alternate Days

Type of Course: Elective

Band 7 further develops skills learned in sixth grade such as sight reading, rhythms, and music theory. Students will work with more advanced scales throughout the year. Youngsters in this program also attend a pull-out group lesson class on a rotating schedule. Students are required to attend two evening performances each year.

Chorus 7

Offered: Alternate Days

Type of Course: Elective

This course is a continuation of the Chorus 6 program with an emphasis on proper breathing, resonance, diction, note reading, and performance techniques. The music chosen is more technical and challenging in nature with full four part chorus – soprano, alto, tenor, and bass. The

seventh and eighth grade chorus ensemble perform together at the Winter and Spring concerts where performance is a course requirement.

Lunch Chorus 7

Offered: Alternate Days – During Lunch

Type of Course: Elective

Prerequisite: Enrollment in an instrumental ensemble

This course is offered to band and orchestra students who would also like to participate in the RMS chorus. (See Chorus 7 for a full course description.)

Chorale 7/8

Offered: Alternate Days - Before School

Type of Course: Elective

Prerequisite: Audition and teacher recommendation;

Chorale is an ensemble made up of 7th and 8th grade music students who have demonstrated a desire to further their vocal and performance skills. The members of the Chorale are selected by audition to fill a limited number of spaces and are evaluated on vocal skills, clarity, and pitch. The program emphasizes the mastery of important performance skills such as note-reading, rhythm and harmony, and sight-singing.

The Chorale presents a required Winter Concert in December as well as a required Spring Concert in May as part of the music department's concert evenings. They also perform at various civic, community, and school functions throughout the year.

Orchestra 7

Offered: Alternate Days

Type of Course: Elective

Orchestra 7 is a course designed to enhance sight reading skills, music theory, different key signatures, and various positioning skills. Students will be required to perform in two annual evening concerts and small group lessons.

Physical Education 7

Offered: Alternate Days

Type of Course: Required

The Middle School Physical Education program is designed to provide all students with opportunities for healthy mental, physical, and social growth and development through a variety of physical activities. The physical education curriculum also emphasizes the development of health related physical wellness. A variety of individual and team sports, games, and activities are offered.

Sail 7 – Enrichment Program

Offered: Alternate Days (Replaces Computer 7)

Type of Course: Elective

Prerequisite: District-wide Recommendation Process

The Sail 7 curriculum continues the interdisciplinary enrichment experienced in the sixth grade program. The theme in seventh grade is “Technology and Truth.” Students’ critical thinking skills will be challenged as they explore the impact of technology on American history and culture. Students will also investigate technology issues in current events, the fine arts, and popular media.

Technology 7

Offered: Two Quarters

Type of Course: Required

Technology 7 provides students with technological knowledge and skills to design, construct, use, and evaluate products and systems. The units of study include engineering design, technological systems, computer technology, tools and resources, impacts of technology, and managing technology. An inquiry based learning format will be used to help students investigate and develop products that solve authentic technological problems. Class activities will focus on drawing and design, rocketry, bridge construction, magnetic levitation, and home construction.

Academic Support Courses

Language Arts Workshop 7

Offered: Two Quarters

Type of Course: Required by N.Y.S. Assessment Scores

Students are scheduled for LAW 7 if their N.Y.S. assessment scores reveal a deficiency in language arts skills and concepts. The workshop is designed to further develop student writing skills. The program utilizes a process approach to writing, with an emphasis on revision and editing skills. Special attention will be given to the tasks associated with the English language arts assessment. Grading: Pass / Fail

Mathematics 7 (Accelerated) Lab

Offered: Alternate Days

Type of Course: Required by N.Y.S. Assessment Scores or by teacher recommendation.

A student is scheduled for a mathematics lab class if his or her N.Y.S. assessment score reveals a deficiency in mathematics skills or his or her current course progress is insufficient. Special attention will be given to the tasks associated with the mathematics assessment. Math Lab is taken in addition to a student's regular mathematics class and meets on alternate days. Grading: Pass / Fail

Reading Core 7

Offered: Alternate Days

Type of Course: Required by N.Y.S. Assessment Scores

The reading program uses a wide variety of methods and materials to motivate students to read, develop vocabulary, improve comprehension skills and strategies, enhance listening skills, and foster proper study skills. Grading: Pass / Fail

English Language Learner Courses

See Page 43

Special Education Courses

See Page 44

**Roslyn Middle School
Course Selections
Grade 7 Worksheet**

Required Courses - 9 Periods

- | | |
|---|---------------|
| 1. English 7 | Full Year |
| 2. Math 7 Accelerated | Full Year |
| 3. Social Studies 7 | Full Year |
| 4. Science 7 | Full Year |
| 5. Art 7 | Semester |
| Technology 7 | Semester |
| 6. Health 7 | Semester |
| Computer 7 | Semester |
| Or | |
| 6. Health 7 | Alternate Day |
| * Reading or *Math Lab Alt. Day | |
| Or | |
| 6. Health 7 | Alternate Day |
| * Sail 7 | Alternate Day |
| 7. Phys. Ed. 7 | Alternate Day |
| Or | |
| *Adapt. P.E. 7 | Alternate Day |
| And | |
| <u>Select One Only:</u> | |
| Band 7 | Alternate Day |
| Chorus 7 | Alternate Day |
| Orchestra 7 | Alternate Day |
| Creative Writing | Alternate Day |
| Justice & Supreme Court 7 | Alternate Day |
| 8. Intermediate French, Italian, or Spanish | |
| 9. Lunch | |

Alternate Assignments

Music

- Lunch Chorus 7 Alternate Day
Meets during lunch period
- *Chorale 7/8 Alternate Day
- Meets before school
(Recommendation Only)

Academic Support Classes
(Required if achievement falls below acceptable levels.)

- *Language Arts Workshop 7
Semester
- *Math Lab 7 ACC
Meets on alternate days
- *Reading Core 7
Meets on alternate days

Special Education Classes

- *Support 7
Meets on alternate days or daily
- *Co-teaching Workshop 7
Meets daily
(Required for students enrolled in co-teaching classes.)

*** Recommendation Only**

Sample Grade 7 Schedule

Period 1 English 7

Period 2 Mathematics 7 Accelerated

Period 3 Science 7

Period 4 Intermediate French

**Period 5A Justice & Supreme Court
5B Physical Education**

Period 6 Lunch

**Period 7 Fall - Health Education 7
Spring - Computer 7**

Period 8 Social Studies 7

**Period 9 Fall - Art 7
Spring - Technology 7**



Grade Eight – Course Offerings

English 8

Offered: Full Year

Type of Course: Required

English 8 broadens the skills students acquired in previous years of English instruction. Throughout the program of instruction, teachers integrate and emphasize reading, writing, speaking, and listening skills. Writing assignments become more complex in the eighth grade program, but a process approach to writing is retained. Students continue to confront ethical and moral issues in literature, while requirements for substantial in-class and supplementary reading are sustained. Interdisciplinary and authentic assessment projects develop critical thinking skills. All eighth grade students will take the N.Y.S. English Language Arts Assessment. Students who need additional support in English language arts will also be assigned to Language Arts Workshop 8 or Reading 8.

Algebra 1

Offered: Full Year

Type of Course: Required High School Course

Prerequisite: Math 7 Accelerated

Students will study the N.Y. State algebra curriculum and take a Regents examination in June. The units that will be addressed are algebra, geometry, probability and statistics, and mathematical problem solving. Students must pass the course and the Regents examination in order to earn one high school Regents credit. The Regents test grade and the final course grade will become part of the student's high school transcript.

Students in Algebra 1 will also take the N.Y.S. Grade 8 Assessment in Mathematics.

Algebra 1 Research Honors

Offered: Full Year

Type of Course: Required

Prerequisite: Committee recommendation, 93 or higher in

Mathematics 7 Accelerated and a score of 4 on the N.Y.S. Grade 7 Mathematics Assessment.

Students recommended for this rigorous honors option will be selected by a committee of mathematics faculty members based on standardized test scores, report card grades, and performance on selected math contests such as the Math Olympiad and the American Mathematics Competition.

Students in this research level course will study an enhanced version of the N.Y. State Regents Algebra 1 curriculum and take the Regents in June. Students must pass the course and the Regents examination in order to earn one high school credit. The Regents grade and final course average will become part of the student's high school transcript.

In addition to the high academic standards to which students in this honors research course will be held, they will also be required to write mathematics research papers on topics approved by their teachers. Exemplary papers will be entered into the L.I. Math Fair, held at Hofstra University.

Students enrolled in Algebra 1 Research Honors are also required to take the N.Y.S. Grade 8 Assessment in Mathematics.

Science 8

Offered: Full Year

Type of Course: Required

Science 8 reviews, reinforces, and extends the science skills developed in grades 5, 6, & 7. The primary emphasis will be on earth science topics. Topics will include: physical geology, climate, and astronomy. Science 8 is taught in a fully equipped laboratory facility. All Science 8 students must take the New York State Intermediate Level Science Assessment.

Earth Science Honors

Offered: Full Year

Meets in double and single periods on alternate days.

Type of Course: Required High School Course

Prerequisite: Students must have a **90 or better average** in Science 7 and a strong teacher recommendation.

Earth Science **Honors** is an accelerated course offered to those students who demonstrate *outstanding ability and achievement in Science 7*. Earth Science Honors is a rigorous course, requiring honors projects. It culminates with the Earth Science Regents Examination in June. Students enrolled in this course must be prepared for enriched studies in celestial motion, plate tectonics, insolation, the rock cycle, the water cycle, meteorology, and the interpretation of geologic history.

Students must pass the course and the Regents examination in order to earn one high school credit. The Regents grade and final course grade will become part of the student's high school transcript and will be calculated in the student's high school grade point average. Since this is an honors, accelerated course in science, the student's success will depend upon a high degree of ability, motivation, and effort.

Earth Science Honors students must receive a 90 or better final average and demonstrate excellent skills to be recommended for an honors science course in grade 9. Successful students may continue an honors sequence in the Living Environment, Chemistry, Physics, and Advanced Placement courses in grades 11 & 12. Science electives and research courses may also be taken as well. Those wishing to take a less rigorous program may proceed from this course to Regents courses in the Living Environment, Chemistry, and Physics.

Social Studies 8

Offered: Full Year

Type of Course: Required

The 8th grade social studies course explores the major events that shaped America in the 19th and 20th centuries. Students will study the U.S. as an industrial power at the end of the Civil War and as a major force in the world's balance of power at the beginning of the 20th century. Two world wars and the Holocaust will also be analyzed as underpinnings of the role of the U.S. in the second half of the 20th century. Current events will be an ongoing component of the curriculum. One of the major goals of this course is to have students understand world culture. All students will take the New York State Social Studies Assessment in the spring.

Advanced French

Offered: Full Year

Type of Course: Required

Prerequisite: Successful completion of Intermediate French. (65 final average or higher.)

Advanced French continues the development of listening, speaking, reading, and writing skills, while emphasizing more complex grammatical structural patterns. Students will become more self-confident in day-to-day language communication. Language and civilization concepts will also be enriched.

Students will take the N.Y. State Second Language Proficiency Examination as the final examination of the course. Students who pass the Proficiency Examination **and** the course **will receive one unit of high school credit in French**. Students who **do not pass** the Proficiency Examination in grade eight will need to take one year of foreign language at the high school in order to satisfy the minimum foreign language requirement for a Regents Diploma.

The final average for this course will become part of the student's high school transcript and is added into his/her high school GPA (grade point average).

Possible High School Language Sequences are:

French 2, 3 (Regents exam required), 4, or
Language Elective

French 2H, 3H (Regents exam required), 4H, AP or
Language Elective

Advanced Italian

Offered: Full Year

Type of Course: Required

Prerequisite: Successful completion of Intermediate Italian. (65 final average or higher.)

Advanced Italian continues the development of listening, speaking, reading, and writing skills, while emphasizing more complex grammatical structural patterns. Students will become more self-confident in day-to-day language communication. Language and civilization concepts will also be enriched.

Students will take the N.Y. State Second Language Proficiency Examination as the final examination of the course.

Students who pass the Proficiency Examination **and** the course **will receive one unit of high school credit in Italian**. Students who **do not pass** the Proficiency Examination in grade eight will need to take one year of foreign language at the high school in order to satisfy the minimum foreign language requirement for a Regents Diploma.

The final average for this course will become part of the student's high school transcript and is added into his/her high school GPA (grade point average).

Possible High School Language Sequences are:

Italian 2, 3 (Regents exam required), 4, or
Language Elective

Italian 2H, 3H (Regents exam required), 4H, AP or
Language Elective

Advanced Spanish

Offered: Full Year

Type of Course: Required

Prerequisite: Successful completion of Intermediate Spanish. (65 final average or higher.)

Intermediate Spanish continues the development of listening, speaking, reading, and writing skills, while emphasizing more complex grammatical structural patterns. Students will become more self-confident in day-to-day language communication. Language and civilization concepts will also be enriched.

Students will take the N.Y. State Second Language Proficiency Examination as the final examination of the course. Students who pass the Proficiency Examination **and** the course **will receive one unit of high school credit in Spanish**. Students who do not pass the Proficiency Examination in grade eight will need to take one year of foreign language at the high school in order to satisfy the minimum foreign language requirement for a Regents Diploma.

This final average for the course will become part of the student's high school transcript and is added into his/her high school GPA (grade point average).

Possible High School Language Sequences are:

Spanish 2, 3 (Regents exam required), 4, or
Language Elective

Spanish 2H, 3H (Regents exam required), 4H, AP or

Language Elective
Spanish 1, 2, 3 (Regents exam required), 4 or
Language Elective



Exploratory Courses

Art

Art 8

Offered: Alternate Days or Two Quarters

Type of Course: Elective

Art 8 is an elective course that is offered on alternate days for a full year or on a daily basis for a semester. The coursework includes drawing, painting, sculpture, printmaking, and design. Students will have an opportunity to build on skills and concepts that were acquired in earlier art courses.

Studio Art

Offered: Full Year

Type of Course: Meets the High School Diploma Requirement for 1 Credit in Art or Music

Prerequisite: 90 or higher in Art 7 and Teacher Recommendation

Studio Art is an introductory high school course, which meets the N.Y. State Diploma requirements for one credit of visual arts, music, dance, or theater. It is also a prerequisite course for students who wish to study advanced art courses in grades 9, 10, 11, & 12. Emphasis will be placed on the elements and principles of design and art history. Students will have an opportunity to work with a variety of media. The final average will become part of the student's high school record and will be calculated in the high school grade point average. Students who successfully complete this course will receive one high school credit.

Computer 8

Offered: Alternate Days or Two Quarters

Type of Course: Elective

Are you interested in computers, photography, web design or art? Then this course is for you. Computer 8 is a twenty week computer technology course where students explore Photoshop Elements and learn how to edit, alter, and enhance photographs, textures, clip art, and paintings through unique projects such as creating CD covers, book covers, posters, and collages. As a culminating project, students will layout their very own webpage in Photoshop and bring it into Macromedia Dreamweaver. In Dreamweaver students will create their own web pages with tables, hyperlinks, photo albums and commands. Stop surfing the web and start creating it!

Exploring Literature 8

Offered: Alternate Days or Two Quarters

Type of Course: Elective

Students in this program benefit from their interaction with high quality literature. Students experience close textual reading and instruction in critical analysis of literature, as well as further understanding of literary elements and techniques. The curriculum of this class explores questions relating to good and evil, the power of reason, identity, maturity, and societal issues. Through a discussion format, students work as a community of learners, sharing perspectives, analyzing questions, thinking critically, and exploring insights. Grading: Pass / Fail

Home & Careers 8

Offered: Two Quarters

Type of Course: Required

This twenty-week course has been created to reflect the N.Y. State Home and Careers Learning Standards. Students in this course will be given the opportunity to learn more about themselves and their relationships, the principles of nutrition, preparing and planning healthy foods, following safety procedures for food preparation, and exploring and researching careers.

Justice and the Supreme Court 8

Offered: Alternate Days

Type of Course: Elective

In this course, students will become acquainted with American constitutional principles and history as well as with the mechanics

of the justice system. Students will study and reenact important cases in our history from 1865-present and argue the cases in mock trials, before guest judges. They will learn about basic issues in constitutional law as well as how trials are conducted.

Music

Band 8

Offered: Alternate Days

Type of Course: Elective

Music skills that students acquired in Band 7 will be further developed in Band 8. Students will study complex rhythms, more advanced musical scales, and music theory. Youngsters will attend a pull-out lesson class on a rotating basis. Band 8 students are required to participate in two evening concerts each year.

Chorus 8

Offered: Alternate Days

Type of Course: Elective

This course is a continuation of the Chorus 7 program with increased emphasis on advanced note reading and harmonizing skills. The seventh and eighth grade chorus ensembles perform together at both the Winter and Spring evening concerts where performance is a course requirement.

Chorale 7/8

Offered: Alternate Days - Before School

Type of Course: Elective

Prerequisite: Audition and teacher recommendation;

Chorale is an ensemble made up of 7th and 8th grade music students who have demonstrated a desire to further their vocal and performance skills. The members of the Chorale are selected by audition to fill a limited number of spaces and are evaluated on vocal skills, clarity, and pitch. The program emphasizes the mastery of important performance skills such as note reading, rhythm and harmony, and sight-singing.

The Chorale presents required concerts in December and May. They also perform at various civic, community, and school functions throughout the year.

Orchestra 8

Offered: Alternate Days

Type of Course: Elective

Orchestra 8 students will continue to build on past skills in preparation for entering the High School orchestral program. Students will be required to perform seven major skills, show competence in shifting into upper positions, and have knowledge of basic music theory. Performance at two annual evening concerts and small group lessons are required.

Physical Education 8

Offered: Alternate Days

Type of Course: Required

The Middle School Physical Education program is designed to provide all students with opportunities for healthy mental, physical, and social growth and development through a variety of physical activities. The physical education curriculum also emphasizes the development of health related physical wellness. A variety of individual and team sports, games, and activities are offered. A five-week unit in AIDS education is also provided to students in this course.

Technology 8

Offered: Two Quarters

Type of Course: Required

This course provides students with advanced technological experiences in the areas of design, construction, and testing of products and systems. Students will plan solutions to real-world technological problems both in groups and individually. The curriculum includes design and drawing skills, developing construction plans, the safe use of hand tools and machines, and product development and testing. Students will be responsible for project management in areas such as wind energy, magnetic levitation, and construction technologies.

Academic Support Courses

Language Arts Workshop 8

Offered: Two Quarters

Type of Course: Required by N.Y.S. Assessment Scores

Students are scheduled for LAW 8 if their N.Y.S. assessment scores reveal a deficiency in language arts skills and concepts.

LAW 8 emphasizes process writing and reading strategies. Special

attention will be given to the tasks associated with the eighth grade English language arts assessment. Grading: Pass / Fail

Mathematics (Algebra 1)Lab

Offered: Alternate Days

Type of Course: **Required** by N.Y.S. Assessment Scores or by teacher recommendation.

A student is scheduled for a mathematics lab class if his or her N.Y.S. assessment score reveals a deficiency in mathematics skills or his or her current course progress is insufficient. Special attention will be given to the tasks associated with the mathematics assessment. Math Lab is taken in addition to a student's regular mathematics class and meets on alternate days.

Grading: Pass / Fail

Reading Core 8

Offered: Alternate Days or Full Year

Type of Course: **Required** by N.Y.S. Assessment Scores

The reading program uses a wide variety of methods and materials to motivate students to read, develop vocabulary, improve comprehension skills and strategies, enhance listening skills, and foster proper study skills. Grading: Pass / Fail

English Language Learner Courses - See Page 43

Special Education Courses - See page 44

Grade 8 Worksheet

Required Courses - 8 Periods

- | | |
|--|---------------|
| 1. English 8 | Full Year |
| 2. Algebra 1 | Full Year |
| OR | |
| *Algebra 1 Research H | Full Year |
| 3. Science 8 | Full Year |
| OR | |
| Earth Science Honors | Full Year |
| 4. Social Studies 8 | Full Year |
| 5. Home & Careers 8 | Semester |
| Technology 8 | Semester |
| 6. Advanced French, Spanish, or Italian | Full Year |
| 7. Phys. Ed. 8 | Alternate Day |
| OR | |
| *Adapt. P.E. 8 | Alternate Day |

AND

Select One Only

- | | |
|----------------------|---------------|
| Band 8 | Alternate Day |
| Chorus 8 | Alternate Day |
| Orchestra 8 | Alternate Day |
| Earth Science Lab | Alternate Day |
| Art 8 | Alternate Day |
| Justice & Sup. Ct. 8 | Alternate Day |
| Computer 8 | Alternate Day |
| Exploring Lit. 8 | Alternate Day |
| *Math Lab 8 | Alternate Day |
| *Reading Core 8 | Alternate Day |

8. **Lunch**

* Recommendation Only

Elective - Select 1 Period

Students must select one full year course, two alternate day courses, or two semester courses.

General Choices Available:

*Studio Art Full Year
 (Not available in grade 8 for earth science students who are also in band or orchestra. E.S./music students must wait until grade 9 to take Studio Art.)

Art 8 Semester or Alternate Day

Computer 8 Semester or Alternate Day

Earth Science Lab 8 Alternate Day
 (Required for Earth Sci. H students.)

Exploring Lit. 8 Semester or Alternate Day

Justice & Supreme Court 8 Alternate Day

*Chorale 7/8 Full Year
 Offered before school Alternate Day

Special Education Choices:

*Co-teaching Workshop 8 Full Year
 (Required for students enrolled in co-teaching classes.)

*Support 8 Full Year

Academic Support Choices:

(Required if achievement falls below acceptable levels .)

*Math Lab Alternate Day

*Reading Core 8 Alternate Day

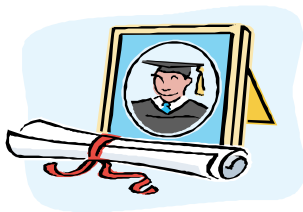
*Language Arts Workshop Semester

* Recommendation Only

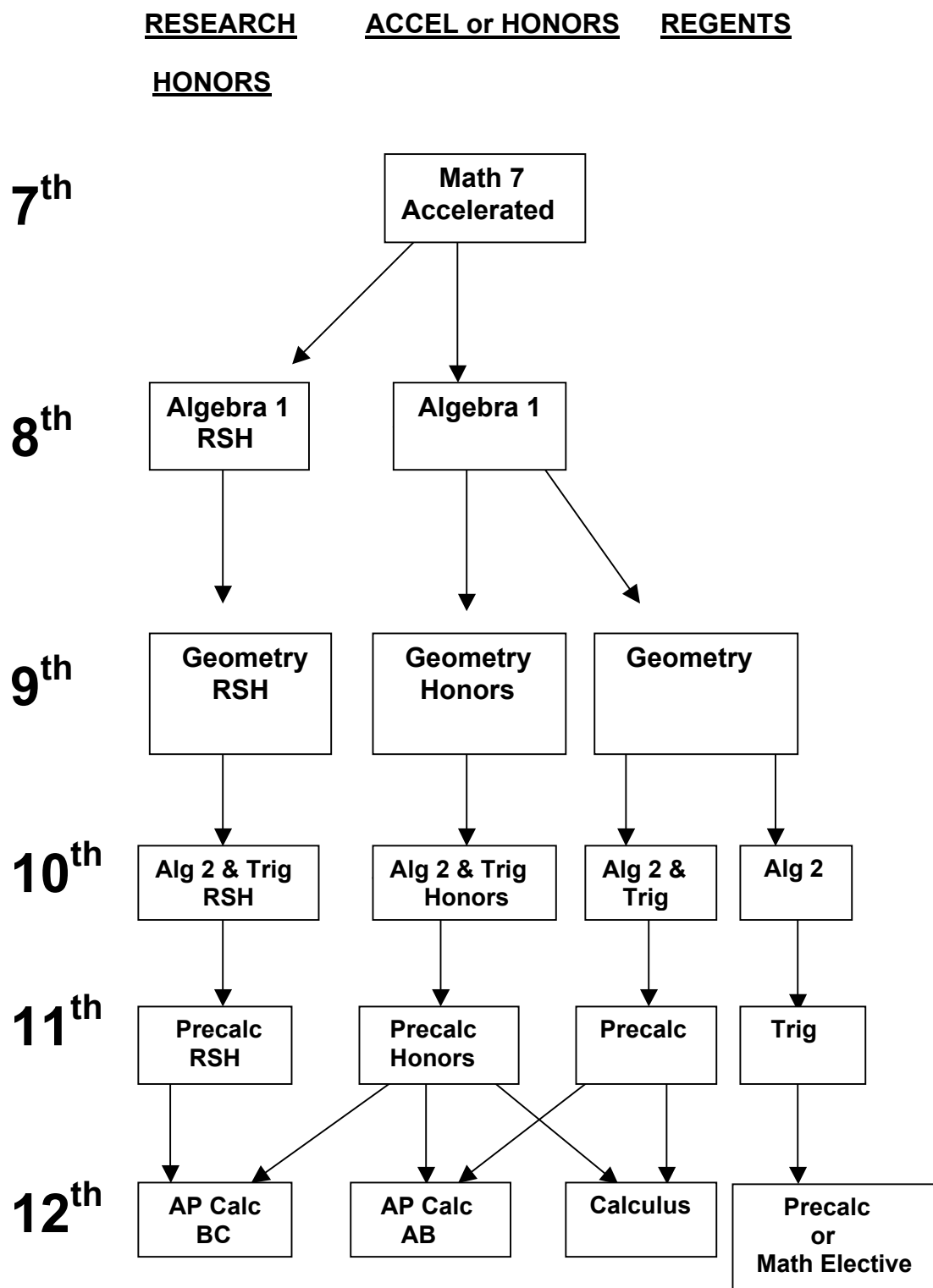
Sample Grade 8 Schedules

Period 1 Algebra 1
Period 2 Science 8
Period 3 Social Studies 8
Period 4 Fall - Technology 8
Spring - Home & Careers 8
Period 5A Physical Education 8
5B Chorus 8
Period 6 Lunch 8
Period 7 English 8
Period 8 Advanced Spanish
Period 9 Fall - Exploring Literature
Spring - Art 8

Period 1 Algebra 1 Research Honors
Period 2 Earth Science Honors
Period 3A E. Science Lab
3B Physical Education 8
Period 4 English 8
Period 5 Social Studies 8
Period 6 Lunch
Period 7 Advanced Spanish
Period 8 Fall - Technology 8
Spring - Home & Careers 8
Period 9A Orchestra 8
9B Justice & Supreme Court 8



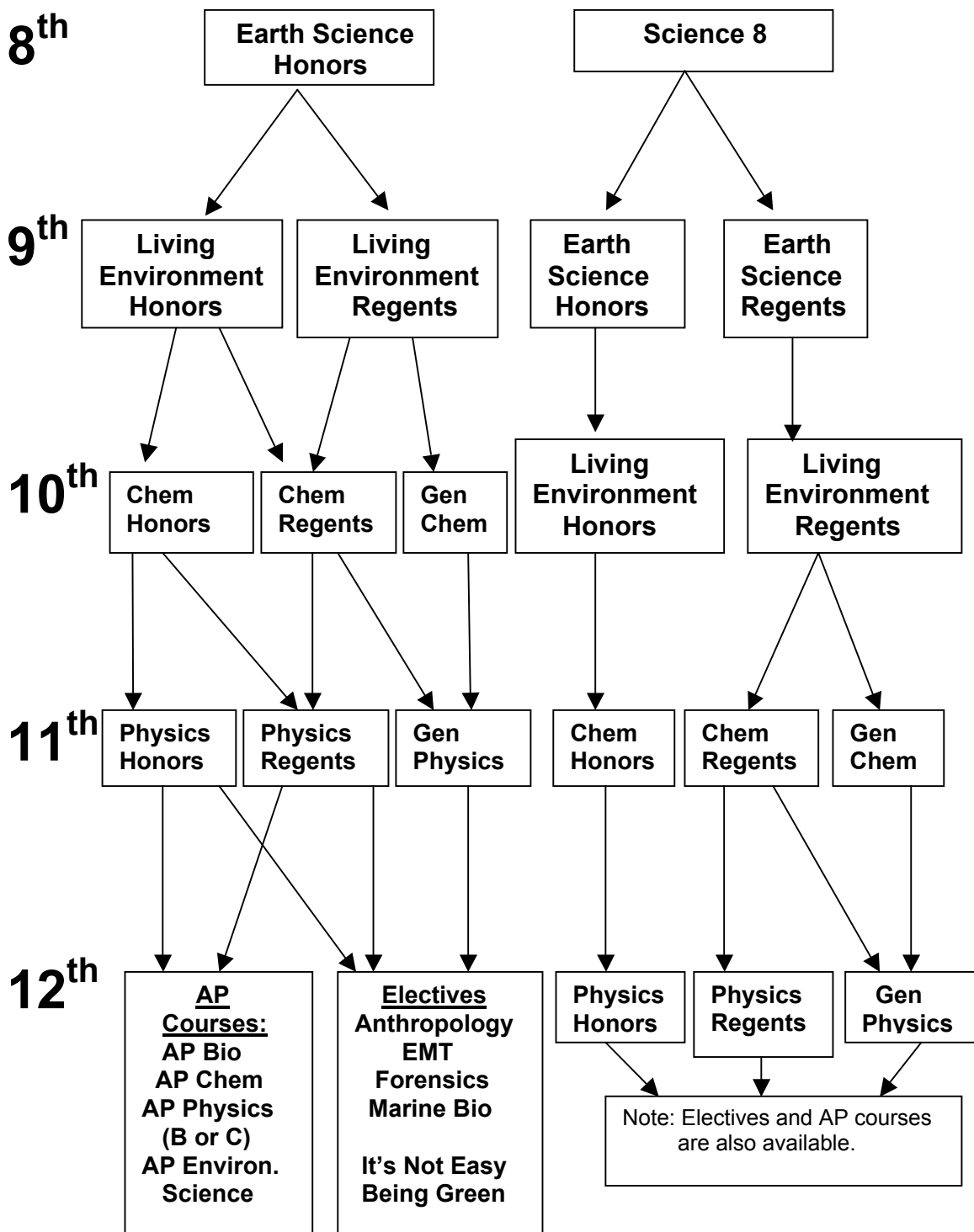
Mathematics Sequences - September 2010



Electives in AP Statistics, Statistics, Computer Science, Business Math, and others will be determined.

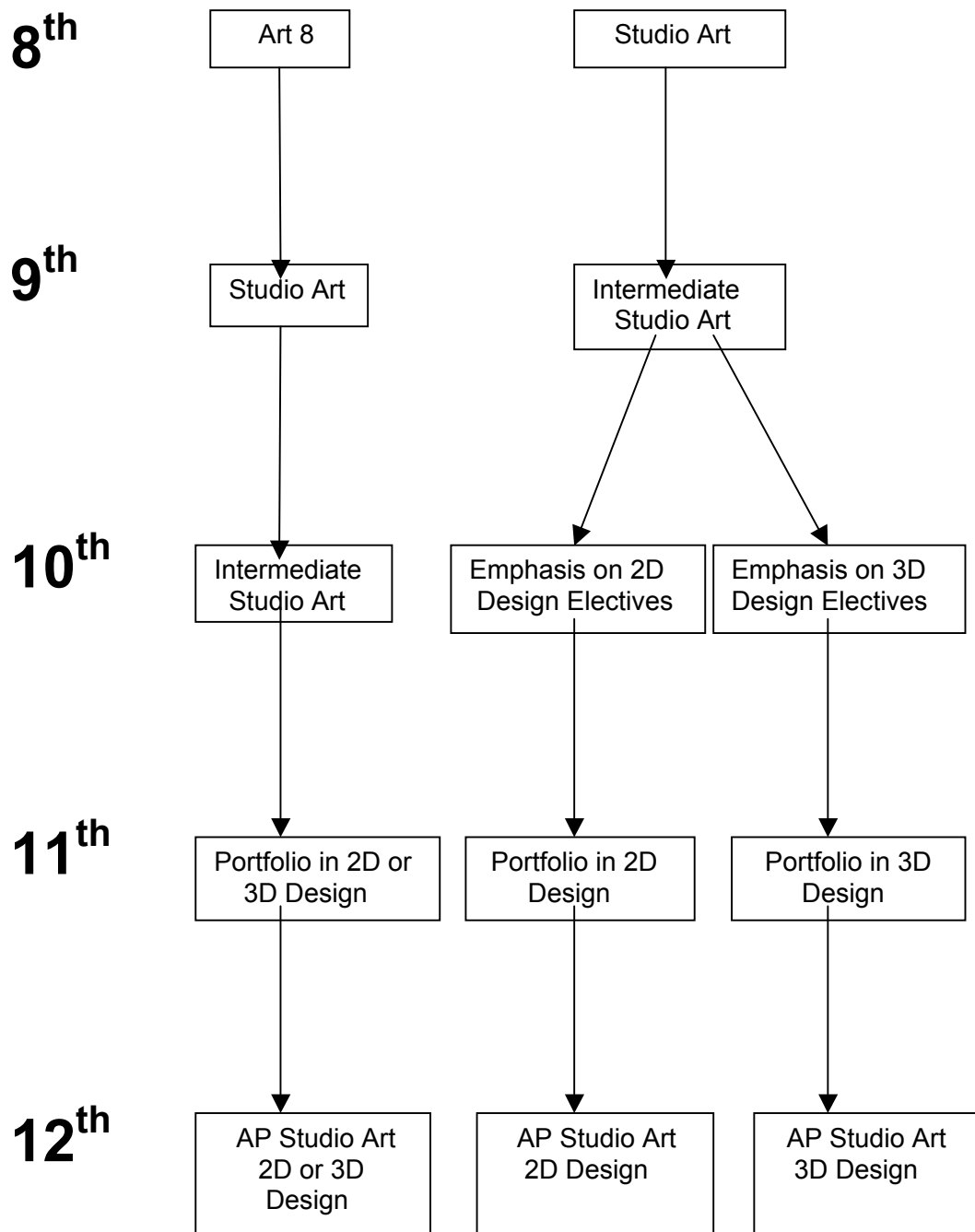
(Math labs are assigned by teacher recommendation in Regents level and accelerated classes.)

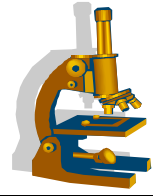
Science Sequences - September 2010



Note: AP courses can also be taken in 11th grade.

Art Sequences – September 2010





Special Programs

English Language Learners

English-as-a-Second Language is offered to students whose native language is not English. The program focuses on the development of reading, writing, listening, and speaking skills. The goal of this program is to help students become proficient in the English language while familiarizing them with American culture.

Placement is done through a screening process that includes a formal and an informal assessment of the student's proficiency in English. Students will move into the regular education program when they have obtained proficiency in the English language.

Sample Course Offerings:

ESL English, ESL Language Arts, ESL Social Studies, and ESL Support.

New York State Testing Program: A yearly language achievement test is required for all ESL students.

Library Services

In today's information age, success depends on the ability to access, evaluate, and utilize information. The Roslyn Middle School Library provides an array of resources to help students and faculty obtain information. The collection is developed in response to department curriculum and the interests of middle school youngsters. A variety of appropriate material is available for all grades and ability levels. Students may use the library before and after school, and during lunch periods to do homework, select books, or to do research.

Special Education Courses

The special education program at R.M.S. is designed to provide students with an academically based course of study that prepares them for the challenges of high school work. Four models of instruction are available for special education students. A youngster may participate in one or more of the models depending on his or her Individualized Educational Plan (IEP).

Resource Room Model (Support Class)

The resource room model is designed for students who are enrolled in regular content area courses, but need an additional academic support period outside of class. Grading: Pass / Fail

Co-teaching Workshop Model

The co-teaching model is designed for students who need additional support within their regular academic classes and also outside of class. Co-teaching classes are taught by both a content area specialist and a special education teacher. A student enrolled in this model is also required to attend a daily workshop class to review material with a special education teacher. Workshop Grading: Pass / Fail

Self-contained Model

Students are scheduled for self-contained academic classes if they have not mastered the necessary reading, writing, and mathematical skills to be successful at their grade level. Curriculum, instruction, and assignments are modified to address each student's needs. The classes are smaller in size and are structured to provide key concepts and ideas. Self-contained classes are taught by a special education teacher.

Skills for Life and Raise Programs

The Skills for Life and Raise programs are self contained, language based, academic programs developed for students who require the essential elements of a modified curriculum. The programs help students achieve mastery of functional academic, social, and life skills. Students are mainstreamed for all elective classes when appropriate.

Extra-curricular Program



Our varied after-school program for 6th, 7th and 8th grade students consists of intramural and interscholastic teams and clubs. All activities are supervised by staff members.

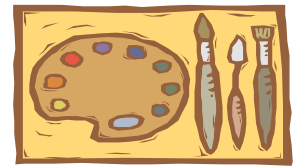
Participation in extracurricular activities is an integral part of a student's educational experience. However, involvement in our varied extracurricular activities should not negate academic responsibilities. All students must adhere to the District's Academic Eligibility Policy. The policy states that students must maintain a C average and may not fail more than one subject. Administrators, teachers, guidance counselors, coaches and advisors monitor all students' academic progress.

Interscholastic Athletics

The athletic program provides the opportunity for interested 7th and 8th grade students to compete with other middle schools in Nassau County. New York State guidelines do not permit 6th graders to participate in interscholastic athletics.

INTERSCHOLASTIC ATHLETIC SEASONS

Fall	Girls' Badminton, Boys' Cross Country, Girls' Cross Country, Boys' Soccer, Boys' Football, Girls' Soccer, Girls' Tennis
Winter I	Girls' Volleyball, Boys' Basketball, Girls' & Boys' Winter Track
Winter II	Girls' Basketball, Boys' Wrestling, Boys' Volleyball, Girls' & Boys' Bowling
Spring	Boys' Baseball, Boys' Lacrosse, Girls' Lacrosse, Girls' Softball, Boys' Tennis, Girls' Track & Field, Boys' Track & Field, Girls' Gymnastics



Clubs

ART CLUB The Art Club provides an opportunity for students to work individually or with a group on creative projects. Project possibilities include, but are not limited to “T-shirt painting, cartooning, printmaking, crafts (mosaics, tiles, weaving), pottery, puppetry, greeting card design, painting, and holiday decorations. Being an art club member allows each student to have an art experience all year round.

ENVIRONMENTAL CLUB The purpose of this club is to educate students about a variety of environmental concerns that face the world today. As part of the club’s efforts, the school is involved in recycling several materials that are normally disposed of in landfills. In addition, the club sponsors activities for Earth Day and Arbor Day.

G.O. (Student Government) Elected student delegates from each grade tackle academic issues and concerns for the entire student body, as well as plan social events and raise school spirit.

HOME AND CAREERS The Home & Careers club is open to all students who would like to improve their food preparation skills, as well as explore new culinary skills.

HUMAN RELATIONS The goal of this club is to foster a sense of school spirit and community through charitable efforts.

JAZZ BAND This club will explore the musical style of jazz. The Jazz Band performs at concerts.

INTRAMURALS Intramurals are offered after school in the gym and the cafeteria. Table tennis, basketball, and a variety of other activities will be offered.

MATHLETES Mathletes provides enrichment for interested and able 6th graders. The club prepares students for a variety of competitions and national exams.

MURAL CLUB The Mural Club designs and paints large scale wall art for our building. Finished mural panels are displayed in the hallways.

ONE WORLD CLUB The One World Club promotes peace and unity in our community. Students in the club learn understanding and acceptance of different people, cultures, and ideas by participating in various club activities.

ROSLYN REPORTER The Roslyn Reporter is the school newspaper. The club allows students to report, write, edit, draw, and layout the newspaper.

ROSLYN WRITES Roslyn Writes, the literary magazine, is published annually. Students review creative writing pieces from the student body and make selections for publication.

SCIENCE OLYMPIAD Science Olympiad is a team that finds exciting solutions to science challenges. The group participates in county and state competitions.

SCRABBLE CLUB Improve your spelling, vocabulary and math skills by joining the Scrabble club. The top team goes on to compete in the L.I. *Newsday* Scrabble Tournament.

SELECT INSTRUMENTAL MUSIC CLUB The Select Instrumental Music Club will explore a variety of music written for string instruments and perform at concerts.

SEWING AND FASHION The Sewing and Fashion club is open to all students who would like to learn or improve their sewing and fashion design skills.



SPOTLIGHT Spotlight, the Middle School drama club, produces a major musical production each year. Students may participate in acting, singing, set design, and the stage crew.

YEARBOOK This club creates and produces the yearbook from start to finish. Students play a key role in planning and preparing the yearbook.

YOUNG ASTRONAUTS This science club offers hands-on fun by building and launching rockets and model airplanes. Students will also observe astronomy.

