

ROSLYN MIDDLE SCHOOL
SOCIAL STUDIES 7

I. Aims and Objectives

- A. To develop an historical appreciation of human history.
- B. To develop the understanding that democratic citizenship involves privileges and responsibilities.
- C. To develop skills necessary to acquire social studies information.
- D. To develop critical thinking skills for analyses, interpretation and synthesis of information.
- E. To develop the ability to express social studies information and evaluations in oral and written form.
- F. To use chronology in explaining American history.
- G. To recognize the dignity and worth of oneself and others through an acceptance of responsibility and an appreciation of the right of minorities and their contributions to American society.
- H. To sustain an ongoing sense of intellectual curiosity in each student.
- I. To develop an appreciation of the interconnectedness of disciplines.
- J. To promote those values necessary for living harmoniously in a multi-ethnic world community.

II. Course Content: Pre-Columbian Exchange to the Civil War

- | | |
|---|--|
|  Geography |  First Seven Presidents |
|  Exploration |  Westward Expansion |
|  Colonization |  Civil War |
|  American Revolution |  Current Events |
|  Constitution | |

II. Current Events

III. Skills

- A. Chart and graph interpretation
- B. Writing
- C. Critical thinking and inferential skills
- D. Oral communication skills
- E. Map skills
- F. Reading comprehension
- G. Understanding political cartoons
- H. Working in small groups - cooperative learning

IV. Evaluation

- A. Essays
- B. Oral presentations and debates
- C. Class participation
- D. Homework assignments
- E. Interdisciplinary projects and alternative assessments
- F. DBQs (Document-Based Questions)
- G. Exams, quizzes

VI. Course Sequence to Follow

Social Studies 8 will cover American History from Reconstruction to the present.