

**ROSLYN MIDDLE SCHOOL  
READING CORE**

**I. Aims/Objectives**

- A. Enjoyment - to find pleasure in reading
- B. Vocabulary  
The student will develop the ability to:
  - 1. Recognize words with the aid of phonics and context clues
  - 2. Understand higher level vocabulary including synonyms, antonyms, analogies and idioms
  - 3. Understand structural analysis - prefixes, suffixes, etc.
- C. Comprehension  
The student will develop the ability to:
  - 1. Apply a variety of comprehension strategies on successive reading levels
  - 2. Utilize information skills including getting the facts and paraphrasing
  - 3. Use organization skills such as sequencing, following directions and classifying
  - 4. Use evaluation skills such as making inferences, drawing conclusions and predicting outcomes
  - 5. Apply all skills to content area materials
- D. Study Skills  
The student will develop the ability to:
  - 1. Use a dictionary, textbook glossary, index, and OPAC
  - 2. Find and utilize information gathered from tables, graphs, charts and other instruments used in science, social studies, math and literature
  - 3. Use graphic organizers
  - 4. Use the Internet as a research tool.

**II. Content**

- A. Reading literature on an appropriate level
- B. Use of the computer for motivation, enrichment and reinforcement of skills
- C. Group language, recreational and skill activities
- D. Individualized activities geared to the skill and level of each student
- E. Interdisciplinary activities
- F. Listening activities
- G. Writing essays and creative writing

**III. Expectations/Requirements**

- A. Individual record keeping
- B. Reporting of books completed

**IV. Evaluation**

- A. Informal Reading Inventory
- B. Interest Inventory
- C. STAR Computer Assessment of Reading
- D. ELA Scores
- E. Conferences with content area teachers
- F. Conferences with parents
- G. Individual conferences with students
- H. Woodcock Diagnostic Reading Battery