

# Roslyn Public Schools English Department

## Grade 9 Comparison between the Regents and Honors Level Courses

	REGENTS	HONORS
<b>Content</b>	<b>Basic Skills</b> 3 novels, 2 plays, poetry, vocabulary, grammar units Begin to develop critical and analytical skills Emphasis on the writing process	<b>College Prep</b> 4 novels, 2 plays, poetry, vocabulary, grammar units More intense curriculum Development of critical thinking skills Emphasis on the writing process Synthesis and evaluation of text Focus on independence, self-inquiry, and in-depth analytical interpretation Emphasis on the writing process
<b>Texts and Resources</b>	<i>To Kill a Mockingbird</i> <i>Inherit the Wind</i> <i>The Color of Water</i> <i>A Raisin in the Sun</i> <i>The Bean Trees</i> <i>Romeo and Juliet</i> <i>Coming of Age</i> <i>Poetry Anthologies</i> <i>Grammar, Usage, and Mechanics</i>	<i>To Kill a Mockingbird</i> <i>Inherit the Wind</i> <i>The Color of Water</i> <i>The Secret Life of Bees</i> <i>A Raisin in the Sun</i> <i>Romeo and Juliet</i> <i>Welcome to the Monkey House</i> <i>The Short Story Reader</i> <i>Poetry Anthologies</i> <i>Grammar, Usage, and Mechanics</i>
<b>Long Term and Short Term Assignments</b>	Reading assignments Basic writing assignments focusing on plot development, characterization, and other literary techniques Outside reading projects and essays	Extensive reading assignments Analytical writing assignments and projects based on texts Outside reading projects and essays
<b>Homework</b>	20 – 30 minutes per night Study guide questions, free response logs/journals Creative writing	30 – 40 minutes per night Response logs, dialectical journals, essay annotations, responses to critical works, creative writing
<b>Assessments</b> <ul style="list-style-type: none"> <li>• <b>Tests</b></li> <li>• <b>Quizzes</b></li> </ul>	Essays, reading checks, multiple-choice/short answer question tests, outside reading, journals, individual and collaborative short term and long term assignments/projects Focus on basic plot, simple analysis, literary elements, and scaffolding	Same categories of assessments as Regents level classes (focus on synthesis of research, critical thinking, textual support, extrapolation, inference, and process)

<b>OTHER:</b>	Direct guided instruction Teacher driven group work Focus on basic essay structure (topic sentences, etc) and use of textual support	Group and student centered learning is predominant Studying process of essay writing. Emphasis on writing process, peer-editing, and revision